

Dialogue for Peace training

Day 1	Session	Objectives of the session	Resources Needed	Lead Trainer and Facilitator/Support trainer
08.45–09.30	Welcome Icebreaker	Participants and trainers get to know each other.		
09.30–10.00	What are we doing here? Objectives, agenda, and logistics Entry questionnaire	<ul style="list-style-type: none"> Participants understand the aims and objectives for the weekend. Trainers understand the level of knowledge and understanding at the start of the training. 		
	About the WOSM/ KAICIID partnership	<ul style="list-style-type: none"> Participants increase their knowledge of the WOSM/KAICIID partnership in Dialogue for Peace 		
	Expectations of the event	<ul style="list-style-type: none"> Participants share their expectations for the weekend. 		
10.00–10.30	Ground rules	<ul style="list-style-type: none"> Trainers and participants agree clear ground rules for the sessions working in groups. 	Flipcharts, markers	
10.30–11.00	Coffee			
11:00–11:45	Mosaic activity	<ul style="list-style-type: none"> Participants go on a journey, starting individually then progressing through pairs, 	Post Its and coloured pens	

		and then all together to explore their values.		
11.45–13:00	Identity	<p>Participants:</p> <ul style="list-style-type: none"> • Understand the definitions of identity and culture. • Understand how and why identities change. 	Identity star printout	
13:00–14:00	Lunch			
14.00–14:45	Identity	<ul style="list-style-type: none"> • Participants explore the power dynamics of identity and the danger of single stories. 		
14:45– 17:15	Perceptions (includes a 30-minute coffee break))	<p>Participants:</p> <ul style="list-style-type: none"> • Understand the concepts of perception, misperception, stereotypes, and prejudices and learn how prejudices are born. • Explore the causes of partisan perceptions. • Explore the Johari Window and contact theory . 	Perception laminates Ropes, big and small Balloons Post Its	
17:15–18.15		Active listening		
18:15–18:30	Wrap-up of the day	Participants share their feelings and opinions about the first day.		
18:30	Dinner	Dinner		
		Free time		

Day 2	Session	Objectives of the session	Resources Needed	Lead Trainer and Facilitator/Support trainer
08:45–09:30	Energiser and recap of yesterday – including personal reflection time	<ul style="list-style-type: none"> Participants get ready for the day ahead. Trainers ensure yesterday’s knowledge was understood. 		
09:30–10:30	Conflict	Participants understand the <ul style="list-style-type: none"> - Definition of conflict - Causes of conflict 		
10:30–11:00	Coffee			
11:00–12:00	Conflict	Management styles of conflict.		
12:00–13:00	Peacebuilding	Participants: <ul style="list-style-type: none"> Explore the peacebuilding map. Learn about peacebuilding activities. Learn about social peacebuilding. 	Pyramid laminates Types of peacebuilding Social peacebuilding elements	
13.00–14.00	Lunch			
14:00–15:00	Peacebuilding continued			
15.00–15:30	The networks in Europe	Participants gain increased knowledge of: <ul style="list-style-type: none"> Spirit Eco, Overture, and the interreligious forum. 		

		<ul style="list-style-type: none"> Using peace education to explore spirituality. 		
15:30–16:00		Coffee break		
16:00–17:30	Dialogue and the role of the facilitator	Participants: <ul style="list-style-type: none"> Understand what dialogue is. Know the principles and ground rules of dialogue. Understand the dialogue zones. Explore the role of Dialogue Facilitators. 	Flipchart, markers	
17:30–17:45		Coffee break		
17:45–19:45	Dialogue circle and dialogue café	Participants understand and experience a dialogue circle at least twice, first altogether and then in smaller groups.	Handouts to Facilitators for dialogue café	
19:45–20:00	Wrap-up	Participants share their feelings and opinions about the second day.		
20:00	Dinner			
	Free time			
Day 3	Session	Objectives of the session	Resources Needed	Lead Trainer and Facilitator/trainer
08:45–09.30	Energiser and recap	<ul style="list-style-type: none"> Participants get ready for the day ahead. Trainers ensure yesterday's knowledge was understood. 		

09.30–11.00	Dialogue in Scouting and dialogical Scouts	<ul style="list-style-type: none"> • Participants understand where dialogue happens in Scouting and how Scout values link with Dialogue for Peace. • Participants explore the qualities of a dialogical Scout. 	Flipcharts, markers	
11.00–11.30	Coffee			
11.30–12:00	Planning the next steps Dialogue for Peace Challenge Badge and dialogue pledge	<ul style="list-style-type: none"> • Participants understand how they can access the programme and badge. • Participants make future plans for themselves, their Scout groups and NSOs. • Participants take a personal pledge about taking dialogue into their Scout community. 	Coloured paper	
12:00–13:00	Review of expectations Exit questionnaire Finish	<ul style="list-style-type: none"> • Trainers ensure that any expectations not met can be addressed. • Participants complete the Exit questionnaire to gauge their knowledge journey. 	Exit questionnaire printed	